

ACCREDITATION

Page 1 of 2

The Board of Education believes its primary responsibility is to provide leadership in the area of student achievement. To foster greater accountability and enhance improvement in student achievement, the Board shall enter into an accreditation contract with the State Board of Education regarding district accreditation and shall accredit the schools within the district.

District accreditation

The accreditation contract shall bind the Board to manage the district and its schools to meet certain standards, goals and requirements over the term of the contract, in accordance with the Education Accountability Act of 2009 and applicable State Board of Education rules.

In conjunction with accreditation, the Board is committed to adopting academic standards for student learning, achievement performance levels, systems for measuring student achievement and methods for improving student achievement.

School accreditation

While the state accredits the district, the Board accredits the schools within the district, including district charter schools.

The Board directs the superintendent to develop a school accreditation process for the Board's input and approval. Such process shall be developed in accordance with the Education Accountability Act of 2009.

Pursuant to statute, the Board shall review and approve all priority improvement or turnaround plans. All school plans shall be submitted to the Colorado Department of Education in accordance with the timelines prescribed by applicable State Board of Education rules. Any revisions or modifications to a priority improvement or turnaround plan after the date of the Board's approval must be reapproved by the Board prior to the final annual submission to the Colorado Department of Education.

State law requires that a public meeting and public hearing be held prior to the Board's adoption of a priority improvement or turnaround plan for a school. C.R.S. 22-32-142(2). Among other issues, a school's priority improvement or turnaround plan must "incorporate strategies to increase parent

ACCREDITATION

Page 2 of 2

engagement” in the school. C.R.S. 22-11-405(4)(e.5), - 406 (3)(e.5). Each school plan shall be submitted to the Colorado Department of Education in accordance with the timelines prescribed by applicable State Board of Education rules.

LEGAL REFS.: Colo. Const. Art. IX, Sect. 15 (*board has control of instruction within the district*)
C.R.S. 22-7-1013(1) (*adoption of content standards*)
C.R.S. 22-11-101 et seq. (*Education Accountability Act of 2009*)
C.R.S. 22-11-307 (*board accreditation of district schools*)
C.R.S. 22-30-105 (*school district organization planning process*)
C.R.S. 22-30.5-104(2)(b) (*district charter schools subject to accreditation by local board*)

C.R.S. 22-32-109(1)(t) (*board duty to determine educational program and prescribe textbooks*)
C.R.S. 22-32-109(1)(mm) (*Board duty to adopt policy for accreditation of district schools*)
C.R.S. 22-32-142(2) (*parent notice and public meeting and public hearing requirements for schools on priority improvement or turnaround status*)
1 CCR 301-1, (*State Board of Education rules for the Administration of the Accreditation of School Districts*)
1 CCR 301-71 (*State Board of Education rules for the Administration, Certification and Oversight of Colorado Online Programs*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AE-R, Accountability/Commitment to Accomplishment-Regulation
AEA, Standards Based Education
IKA/IKAB, Grading/Assessment Systems